

# Statistics

## Lecture 4



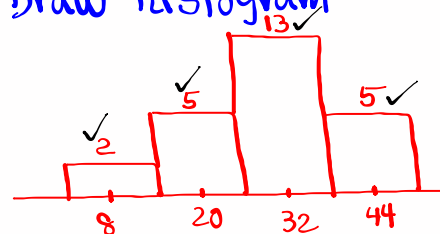
Feb 19-8:47 AM

class QZ 3

Consider the table below

class mp	class f
8	2
20	5
32	13
44	5

1) Draw histogram



4 classes

$$CW = 20 - 8 = 12$$

$$= 32 - 20 = 12$$

$$= 44 - 32 = 12$$

2) Sample Size

$$n = 2 + 5 + 13 + 5 = 25$$

Feb 20-9:26 PM

Class QZ 4

Consider the Sample below

3	5	8	6	5	Find
1	10	12	8	9	1) $\bar{x}$

clear all lists

**2nd** **+** **4:clearAllLists** **Enter**

Store data elements in L1

**STAT** **Edit** **1:Edit**

L1	
3	
5	
8	
⋮	
9	

$\bar{x} = 6.7 \approx 7$

$S = 3.335 \approx 3$

**STAT** **→** **CALC** **2nd** **1** **1:1-Var Stats**

With Menu List: L1

Freq List: **clear**

**Calculate**

$S^2 = \frac{1001}{90}$

**STAT** **→** **CALC** **1:1-Var Stats**

NO Menu L1 **Enter**

**VARS** **5:Statistics** **3:Σx**

**x<sup>2</sup>** **MATH** **1:►frac** **Enter**

**Round to whole #**

**Reduced fraction**

Feb 27-6:28 PM

I randomly selected 25 students, and here are their ages:

24	32	18	19	20
30	25	19	28	29
21	33	40	45	32
40	35	30	24	16
50	48	52	48	44

1) clear all lists.

**2nd** **+** **4:clearAllLists** **Enter**

2) Store data elements in L1.

**STAT** **Edit** **1:Edit**

L1	
24	
32	
18	
⋮	
44	

3) Sort L1, then view it, and make stem plot.

**STAT** **Edit** **2:SortA** **L1** **Enter**

**2nd** **1** **Enter**

{ 16 18 19 19 → → →

1	6899
2	0144589
3	002235
4	004588
5	02

Feb 27-7:15 PM

Find  $\bar{x}$  &  $s$ . Round to 1-decimal.

**STAT** → **CALC**  
**1:1-Var Stats**

$\bar{x} = 32.08 \approx 32.1$   
 $s = s_x = 11.090 \approx 11.1$

With Menu  
 List: L1  
 FreqList: **clear**  
**Calculate**

NO Menu  
 L1  
**Enter**

what about  $s^2$ ?

**VARs**  
**5: Statistics**  
**3:  $s_x$**   
 **$x^2$  Enter**

$s^2 = 122.99\bar{3}$   
 Convert to reduced fraction  
**MATH** **1: Frac**  
**Enter**

$n = 25$   
 ♂  
 ♀  
 ♂  
 ♂  
 ♂

Min = 16  
 $Q_1 = 22.5$   
 Med = 30  
 $Q_3 = 42$   
 Max = 52

5-Number Summary

$s^2 = \frac{18449}{150}$

Feb 27-7:26 PM

we had the following STEM Plot.

1   6899	1) $n = 25$
2   0144589	2) How many data elements are below 40? 17
3   002235	3) what % of data elements are below 40?
4   004588	17 is what % of 25?
5   02	$\frac{17}{25} \cdot 100 = 68\%$

4) Range =  $52 - 16 = 36$

5) Midrange =  $\frac{52 + 16}{2} = 34$

6) Estimate  $s$   
 $s \approx \frac{\text{Range}}{4} = \frac{36}{4} = 9$

Feb 27-7:34 PM

We had the following 5-Number Summary:

Min = 16

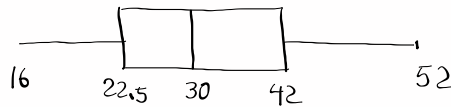
$Q_1 = 22.5$

Med = 30

$Q_3 = 42$

Max = 52

1) Box Plot



2)  $IQR = Q_3 - Q_1 = 42 - 22.5 = 19.5$

3) Upper Fence:  $Q_3 + 1.5(IQR) = 42 + 1.5(19.5) = 71.25$

Lower Fence:  $Q_1 - 1.5(IQR) = 22.5 - 1.5(19.5) = -6.75$

4) Discuss outliers. NO outliers

5) what % of students were below 42?

$75\%$   $Q_3$

Feb 27-7:40 PM

Working with grouped data

class limits	class MP	class F
12-20	16	4
21-29	25	8
30-38	34	13
39-47	43	5

1) find all class MP.

2) clear all lists.

store class MP in L1

" " F in L2

L1	L2
16	4
25	8
34	13
43	5

[STAT] → CALC  
1: 1-Var Stats

With Menu

List: L1

Freq List: L2

[Calculate]

$\bar{x} = 30.7$

$S_x = 8.351$

$n = 30$

NO Menu

L1, L2 [Enter]

[7]

Find  $S^2$  in reduced fraction.

[VARS] [5: Statistics]

[3:  $S_x$ ] [ $x^2$ ]

[Math] [1: Frac] [Enter]

$S^2 = \frac{20223}{290}$  ✓

Feb 27-7:46 PM



Percentile

1) Data must be Sorted.

2) Notation  $P_K$   $\frac{K\%}{\quad} \quad \frac{(100-K)\%}{\quad}$   
 $P_K$

ex.  $P_{10}$   $\frac{10\%}{\quad} \quad \frac{90\%}{\quad}$   
 $P_{10}$

ex.  $P_{85}$   $\frac{85\%}{\quad} \quad \frac{15\%}{\quad}$   
 $P_{85}$

How to find  $P_K$

Location  $L = \frac{K}{100} \cdot n$

If decimal  $\rightarrow$  Round-up  $P_K = L^{\text{th}} \text{ element}$

If whole #  $P_K = \frac{L^{\text{th}} \text{ element} + \text{Next one}}{2}$

3   025	1) $n=25$	
4   00389	2) Find $P_{20}$	$P_{20} = \frac{5^{\text{th}} \text{ element} + \text{Next one}}{2}$
5   1235578	$L = \frac{20}{100} \cdot 25 = 5$	$= \frac{40 + 43}{2}$
6   03568	$\frac{20\%}{\quad} \quad \frac{80\%}{\quad}$	$= \boxed{41.5}$
7   235	$41.5$	
8   04		

Feb 27-8:14 PM

3   025	3) Find $P_{50}$ Median
4   00389	$L = \frac{50}{100} \cdot 25 = 12.5$
5   1235578	$L = 13$ $P_{50} = 13^{\text{th}} \text{ element}$
6   03568	$= \boxed{55}$
7   235	$\frac{50\%}{\quad} \quad \frac{50\%}{\quad}$
8   04	$55$

Doing Reverse:

Find  $K$  such that  $P_K = 72$

$\frac{80\%}{\quad} \quad \frac{20\%}{\quad}$   
 $72$

$K = \frac{n}{\quad} \cdot 100$  Round to whole %

$K = \frac{20}{25} \cdot 100 = 80 \rightarrow \boxed{P_{80} = 72}$

Feb 27-8:21 PM

Consider the Stem Plot below

5	0 2 5
6	2 3 5 5 8
7	0 2 5 5 5 6 8 9
8	3 4 5 6 6
9	0 4 5
10	5

1)  $n = 25$

2) Range = 55

3) Mode = 75

4) Estimate  $S = \frac{\text{Range}}{4} = \frac{55}{4} = 13.75$

5) Find  $P_{30}$

$L = \frac{30}{100} \cdot 25 = 7.5 \rightarrow L = 8 \rightarrow P_{30} = 8\text{th element}$   
 $\frac{30\% + 70\%}{8} = \boxed{68}$

6) Find  $P_{80}$

$L = \frac{80}{100} \cdot 25 = 20 \rightarrow P_{80} = \frac{\text{20th element} + \text{Next one}}{2}$   
 $\frac{80\% + 20\%}{86} = \frac{86 + 86}{2} = \boxed{86}$

7) Find  $K$  such that  $P_K = 75$   $P_{40} = 75$   
 $K = \frac{B}{n} \cdot 100 = \frac{10}{25} \cdot 100 = \boxed{40}$   
 Below  $\frac{40\% + 60\%}{75}$

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### Z - Score

It is a numerical value that indicates how many **standard deviations** is the **data element** from the **mean**. Always round to **3-decimal places**.

$$Z = \frac{x - \bar{x}}{s}$$

If  $-2 \leq Z \leq 2 \rightarrow$  Data element is usual.

If  $Z < -2$  or  $Z > 2 \rightarrow$



Z Score is a way to standardize data elements, then we can compare different data sets.

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Majid got 88 on exam 1.  $\bar{x} = 82$ ,  $S = 5$

$$Z = \frac{x - \bar{x}}{S} = \frac{88 - 82}{5} = \frac{6}{5} = \boxed{1.2} \text{ Usual Score}$$

Majid got 80 on exam 2.  $\bar{x} = 70$ ,  $S = 4$ .

$$Z = \frac{x - \bar{x}}{S} = \frac{80 - 70}{4} = \frac{10}{4} = \boxed{2.5} \text{ Unusual Score}$$

Feb 27-8:40 PM

Lisa makes \$6000/mo. as a nurse and

Mark makes \$5000/mo as a Sales man.

who is doing better?

Nurses :  $\bar{x} = 5200$  and  $S = 800$

Salemen :  $\bar{x} = 4500$  and  $S = 500$

$$\text{Lisa } Z = \frac{6000 - 5200}{800} = 1$$

$\Rightarrow$  Perform the Same

$$\text{Mark } Z = \frac{5000 - 4500}{500} = 1$$

Feb 27-8:44 PM

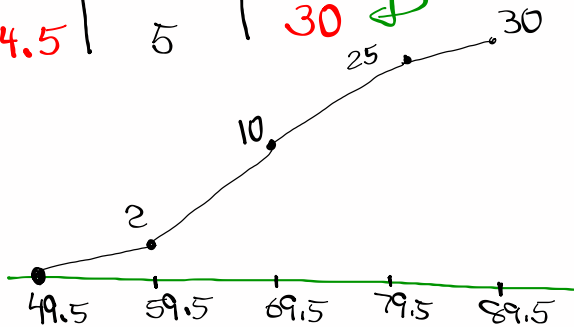
Complete the chart below

Class BNDs	Class MP	Class F	Cum. F
49.5 - 59.5	54.5	2	2
59.5 - 69.5	64.5	8	10
69.5 - 79.5	74.5	15	25
79.5 - 89.5	84.5	5	30

+10

Sample Size

Ogive



Feb 27-8:48 PM

Clear all lists

Class MP → L1

class F → L2

L1	L2
54.5	2
64.5	8
74.5	15
84.5	5

STAT → CALC

1:1-Var  
Stats

List:L1

NO Memo

Freq List:L2

L1, L2

Calculate

enter

$$\bar{x} = 72.16 \approx 72$$

$$s = 8.172 \approx 8$$

$$n = 30$$

Find  $s^2$  in  
Reduced Fraction

$$s^2 = \frac{5810}{87}$$

Feb 27-8:55 PM

use the rounded answer, find

68% Range  $\bar{x} \pm S = 72 \pm 8 \Rightarrow$  64 to 80

95% Range  $\bar{x} \pm 2S = 72 \pm 2(8) \Rightarrow$  56 to 88

Usual Range

$SG\ 7\ \&\ 8$

Feb 27-9:00 PM

Consider the chart below

x	y
2	6
3	10
3	8
4	12
5	16

$\sum x = 17$   
 $\sum x^2 = 63$   
 $n = 5$   
 $\sum y = 52$   
 $\sum y^2 = 600$   
 $\sum xy = 194$

clear all lists  
 $x \rightarrow L1$   
 $y \rightarrow L2$

NO Sorting

STAT  $\rightarrow$  CALC  
2: 2-Var stats

with Menu      NO Menu  
 $x$  list: L1      L1, L2  
 $y$  list: L2      7  
 Freq List: clear      enter  
Calculate

Scatter Plot

Feb 27-9:04 PM

class QZ 5

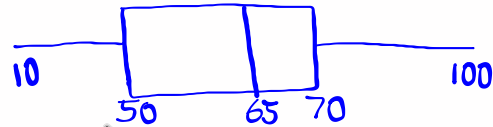
Consider the following

5 - Number Summary

10    50    65    70    100

3) upper fence &  
Lower fence.

1) Draw Box Plot



$$2) IQR = Q_3 - Q_1 \\ = 70 - 50 = \boxed{20}$$

$$\text{Upper Fence} = 70 + 1.5(20) = \boxed{100}$$

$$\text{Lower Fence} = 50 - 1.5(20) = \boxed{20}$$

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